

NSEW Event Awards: category criteria

NSEW Event Award finalist events will be judged on the following:

ENGINEERING

For best engineering event category, the event will:

1. Promote engineering principles and ideas
2. Include appropriate post-event evaluation
3. Present engineering in innovative and engaging way

The above criteria will be considered and the following questions answered by the judge:

Briefly describe the event, where and when it took place, who participated and your overall impressions of the event.

What were the engineering/science principles that were discussed as part of this event? How were these principles communicated to the participants?

Did the event deliver on its objectives? How did it achieve this?

Describe any evaluation that took place after the event, how was this collected and supply numbers of those participating in the evaluation.

Outline how well you thought this event presented science/engineering in an innovative way i.e. across several school/college/HE subjects, in an unusual location, involving different ages, groups and sections of the community, using engaging demonstrations or activities to communicate key messages.

In your opinion, what was the experience of those attending the event? Consider how they may feel about science/engineering (in general terms) as a result of attending this event.

Score the following out of 10:

- Location
- Engineering themes presented
- Organisation
- Marketing/promotional materials (if any)
- Quality of engagement
- Audience diversity
- Quality of evaluation methodology

PRIMARY AND SECONDARY SCHOOLS

For best schools events or activities (two categories, primary age 4–11 and secondary age 11–19) the event will:

1. Be organised by a school – either within school grounds or within the community
2. Promote scientific or engineering topics

3. Include appropriate post-event evaluation
4. Present science and engineering in innovative and engaging way

The above criteria will be considered and the following questions answered by the judge:

Briefly describe the event, where and when it took place, who participated and your overall impressions of the event.

What were the engineering/science principles that were discussed as part of this event?

How were these principles communicated to the participants?

Did the event deliver on its objectives? How did it achieve this?

Describe any evaluation that took place after the event, how was this collected and supply numbers of those participating in the evaluation.

Outline how well you thought this event presented science/engineering in an innovative way i.e. across several school/college/HE subjects, in an unusual location, involving different ages, groups and sections of the community, using engaging demonstrations or activities to communicate key messages.

In your opinion, what was the experience of those attending the event? Consider how they may feel about science/engineering (in general terms) as a result of attending this event.

Score the following out of 10:

- Location
- Themes presented
- Organisation
- Marketing/promotional materials (if any)
- Quality of engagement
- Scope for cross-curricular activity
- Community involvement
- Audience diversity
- Quality of evaluation methodology

STEM INSTITUTION

For best STEM institution event the event will:

1. The event will promote scientific or engineering topics
2. The event will include appropriate post event evaluation
3. Present science and engineering in innovative and engaging way
4. Organised by one or more organisations already involved in STEM engagement

The above criteria will be considered along with the details in the application. The judge will answer the following questions:

Briefly describe the event, where and when it took place, who participated and your overall impressions of the event.

Did the event deliver on its objectives? How did it achieve this?

What were the engineering/science principles that were discussed as part of this event?

How were these principles communicated to the participants?

Describe any evaluation that took place after the event, how was this collected and supply numbers of those participating in the evaluation.

Outline how well you thought this event presented science/engineering in an innovative way i.e. across several school/college/HE subjects, in an unusual location, involving different ages, groups and sections of the community, using engaging demonstrations or activities to communicate key messages.

In your opinion, what was the experience of those attending the event? Consider how they may feel about science/engineering (in general terms) as a result of attending this event.

Score the following out of 10:

- Location
- Themes presented
- Organisation
- Marketing/promotional materials (if any)
- Quality of engagement
- Community involvement
- Audience diversity
- Quality of evaluation methodology

COMMUNITY

For best community event the event will:

1. The event will promote scientific or engineering topics
2. The event will include appropriate post-event evaluation
3. Present science and engineering in an innovative and engaging way to new audiences
4. Be organised by an organization not traditionally engaged in STEM engagement

The above criteria will be considered along with the details in the application. The judge will answer the following questions:

Briefly describe the event, where and when it took place, who participated and your overall impressions of the event.

Did the event deliver on its objectives? How did it achieve this?

What were the engineering/science principles that were discussed as part of this event?

How were these principles communicated to the participants?

Describe any evaluation that took place after the event, how was this collected and supply numbers of those participating in the evaluation.

Outline how well you thought this event presented science/engineering in an innovative way i.e. across several school/college/HE subjects, in an unusual location, involving different ages, groups and sections of the community, using engaging demonstrations or activities to communicate key messages.

In your opinion, what was the experience of those attending the event? Consider how they may feel about science/engineering (in general terms) as a result of attending this event.

Score the following out of 10:

- Location
- Themes presented
- Organisation
- Marketing/promotional materials (if any)
- Quality of engagement
- Community involvement
- Audience diversity
- Quality of evaluation methodology