

NATIONAL
**SCIENCE &
ENGINEERING**
WEEK

Science on a shoestring

Hints and tips from organisers on
organising National Science & Engineering
Week events and activities on a tight
budget.

For further information visit
www.nsew.org.uk

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This document is designed to act as your rough guide to running your own NSEW event or activity, on a shoestring budget.

It contains information from other organisers who have planned and run science and engineering weeks themselves, as well as a few ideas from us.

The most important thing is to remember to have fun and be creative!

'Imagination is more important than knowledge'

Albert Einstein

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Think of a theme

It often helps when organising an event or activity to think of a theme that links the event together and allows different subject areas to get involved. For 2010, the theme for NSEW is 'Communication'. Communication is a subject that is all encompassing and fits well with many ideas. You can use this theme for your events or activities, pick a more specific theme within it or choose something completely different – it's up to you!

"Choosing a good over-arching, accessible theme – (for example) water; the 3Rs: reduce, reuse, recycle; space (all worked brilliantly from Nursery to Year 6)"

Ebunoluwa Olufunwa, Gainsborough Primary School

Get a presenter or book an activity

Inviting a presenter to your science week can be a powerful way to teach your pupils about science and engineering. It can also be easier logistically than arranging a school trip. However, this can be expensive. Nevertheless, it is possible to find a speaker that will come into your school for free. Below are five sources of presenters, many of whom are willing to offer their time for free.

1) *Sciencelive*

Sciencelive is an online directory of speakers, presenters and workshops delivered by professional science and engineering communicators and committed enthusiasts. It is designed to enable you to find a suitable speaker or presenter for your event, whether for a school, university, community group, museum or society - making it easier to find and arrange visits from subject experts and inspiring communicators. Many of the speakers listed on Sciencelive will visit your school for free, but you will need to book early as NSEW is a busy time.



www.sciencelive.net

2) *STEM Ambassadors*

The STEM Ambassadors programme brings illumination to the classroom and switches on the minds of young people to the potential of STEM subjects and careers. STEM Ambassadors are everyday people from real working backgrounds who volunteer their time for free to act as inspiring role models to young people.



Ambassadors are an invaluable and **free** resource for teachers and schools. They offer their time voluntarily to enthuse and inspire students within schools about STEM subjects. They can do this through a variety of activities such as clubs, careers talks, helping with school events, lessons and competitions, and much more. Your local STEM Ambassadors Management contract holder can help you decide how best to employ an Ambassador. You can contact your local STEM Ambassadors Management Contract Holder to organise for an Ambassador to visit your school by visiting the website.

www.stemnet.org.uk

"Over the years I've been organising Science Weeks, I've found that STEM ambassadors an invaluable and free resource."

Pauline Thompson, Southwood School

3) Local community

Another source of free speakers and activities can be found within your local community. There are many people that will be willing to get involved with your science week, you just need to ask.

Which local community groups could you go to for help? How could your local College or University get involved? Do any of your parents work in a laboratory or are they a doctor, nurse or dentist? Do you know any engineers, architects? Who's your local builder? – even they could help! Don't forget the resource of people; your local community is full of talented individuals just waiting to be asked. If you can get Mums and Dads involved in sports events, why not science events?

"A friend of one of the staff brought in his reticulated python and ran small sessions for each class to get to know her! A local farmer lent us an incubator and ten ready-to-hatch eggs. I also contacted the University Physics Department and for the price of ingredients all the children got to eat ice-cream made in the demonstration of what liquid nitrogen can do!"

Michelle Tett

"If you have a theme then people who do things locally may come to you with an idea – for example we had "Colour in Science" as a theme and I tutored art so we learnt about colour mixing, the colour wheel and absorption of water based paints by salt. What we were using to paint on was satin which had been near the entrance to the marquee at my brother's wedding. In these days of reduce, reuse and recycle I'm sure lots more ideas for how you can do things cheaply or free would be available if you're brave enough to ask."

Kerynne Robertson

There is likely to be a wealth of information at your fingertips, you just have to use it.

4) STEM directories

The STEM directories are another great source of presenters. The STEM Online Directories have been created in direct response to teachers' needs. They comprise a collection of schemes and activities provided by organisations from across the UK that aim to enhance and enrich your curriculum. These schemes are usually based around events or experiences that cannot be delivered with standard school contacts and resources. Each activity is linked to the curriculum so that the impact of the experiences and outcomes can be sustained.

www.stemdirectories.org.uk

5) FameLab

FameLab is a source of talented communicators, many of whom are prepared to come to your school and help out for free. Why not take a look at the FameLab website and see the FameLabbers and the skills they can offer. If you'd like to contact any of them just email FameLab with what you require and they'll get back to you.

www.famelab.org

Work together

Working together can be a great way to achieve a really dynamic science week. Collaborating with other departments can make science more fun and appealing to students who would not normally think science and engineering was for them. Exchanging ideas and resources also takes advantage of generic resources and gets everyone involved.



"We linked a lot of the week with P.E. and I worked with the P.E. coordinator who hired rowing machines, dance mats and other equipment -free of charge- from our local college. Each year has been very successful and the children have loved it. I also ask each class to create a display of their week so that all other classes can see what each other has done and visitors can see also."

Sara Blashford

Another way to guarantee a great science week would be to work with other local schools. School pupils can be unexpectedly good communicators and demonstrators and unexpectedly receptive audiences, so why not get them together? And pooling resources keeps the budgets down!

If you need some ideas for activities that your new science communicators can do, just have a look in the NSEW activity packs for cheap and fun ideas.

"The science faculty designed five half-day science activity sessions for KS2 pupils. The aim of the events was to excite and motivate KS2 pupils about science. A letter was sent to all feeder schools inviting them to book a session with the department. All lesson plans were made readily available on the school website for other centres to use. We tried a rocket/gravity session in the summer term with a nearby primary school. The feedback was very positive and the equipment that we purchased has already been used for further ventures i.e. Girls in Physics national agenda."

"It was extremely positive towards science education and allowed pupils to see science in a fun and enjoyable way. It also improved the links between primary and secondary teachers. There were a few problems trying to fit it around a busy college curriculum but the general feedback from all Hemsworth staff involved was pleasing and seems to be worth the effort put in by all staff involved."

Hemsworth Arts and Community College

Free resources

Below are five sources of free resources:

1) *National Science & Engineering Week activity packs*

The British Science Association provides a range of free activity packs, all full of science and engineering hands-on activities and projects. There are currently 12 activity packs available that are ideal to be used in the classroom, as part of a science fair or in an after school club. Each year new activity packs are available.

www.britishsienceassociation.org/activitypacks

2) *In your own stock room!*

Don't overlook the resources you already have. Have a look at what's hiding away at the back of the stock room. Are there any left-over materials that can be used, you might have lots of elastic bands or a load of large boxes going spare, what can be done with them? See what's in there, and get it out!

"I set up an 'explore zone' in the school, where I got out all the science equipment the school has and allowed the children to explore with it. This opportunity to use the equipment they only see sporadically (if at all) was very liberating."

Michelle Tett

Remember to collect materials all year round, empty bottles, toilet rolls, cereal boxes, elastic bands, newspapers etc. This way you will have lots of great things to use during your science week. Once people get used to bringing in things it will become second nature. Alternatively, check to see whether there is a scrap shop/store/club in your local area. These shops are often membership based and can provide a brilliant, inexpensive or free resource for card, plastic, bits of material – all sorts. These things can be turned into rockets, cars, space ships, you name it, the kids will think of it!

Look at www.childrenscrapstore.co.uk to find a UK directory of scrap stores, or, use Google to find your nearest store.

"In previous years I have held a Science Club and have requested white shirts for the children to use as lab coats. Each week we decorated the shirts with new vocabulary. The kids loved this! I have tried doing this in Science week and asked the children to each bring in an old white shirt that they can decorate with vocab and definitions throughout the week. If there haven't been enough, we have used old cloths and covered the table and the children have written/drawn on these instead. They love it!"

Sara Blashford



"You can do lots of fun and educational science and activities with very little money, just a bit of imagination :). In a former life I organised loads of cheap and cheerful 'challenge' type activities e.g. making the best paper aeroplane, parachute, bridge, tower, raft etc. They can be done with everyday materials (paper, newspapers, old plastic bottles, bin bags etc) and part of the challenge is that the materials are not ideal and the quantity of materials is limited. They encourage team working, problem solving and practical skills and can be done with one class or a whole school and tailored to suit any age including the public. Throw in a few prizes and it's surprising how competitive they get!"

Dr Sarah McLusky

3) The Great Plant Hunt

The Great Plant Hunt is an exciting project from Royal Botanic Gardens, Kew, which in March 2009 sent out 23,000 treasure chests of science resources, one to every state maintained primary and special school in the UK.



The treasures in this Chest (also free to download) include; a teachers' handbook full of activity ideas; a plant Identikit to help identify 19 common UK 'weed' species; a mini seed bank developed by the scientists at the Millennium Seed Bank to dry and save seed; plant press to help create your own herbarium vouchers; a Darwin storybook; a display poster for the children's work, with magnifying glasses.

The treasure chest contains everything you need to teach primary age children about the living world around us. For those without a Treasure Chest - Don't worry! - all the printable resources can be downloaded from the project website at www.greatplanthunt.org.

Not only are there great resources, there is even more to do and see, including videos from real plant hunters, interactive plant games, a project song, photo libraries and an area to share all the data you have been collecting with the Royal Botanic Gardens, Kew and other primary schools all across the UK.

With sets of well thought out activities clearly mapped to the national curriculum, The Great Plant Hunt is an ideal project for NSEW. Visit the teacher's area of the website for a full set of guidelines.

Whether you choose to use the resources during NSEW, or spread them throughout the year, they provide a comprehensive way of teaching plant science right through a child's primary school career. With each year-group activity set hitting new aspects of the primary science curriculum, the project also makes cross-curricular links to History, Numeracy, Art, Citizenship, Healthy Eating, Music and more!

Although commissioned and funded by the Wellcome Trust to mark the 200th anniversary in 2009 of Charles Darwin's birth, The Great Plant Hunt is here to stay. The resources have been designed to be used by schools for years to come, which is especially relevant this year - what better way to celebrate 2010, the **International Year of Biodiversity** - than investigating your local plant life!

Register for your free school account at www.greatplanthunt.org/register or email greatplanthunt@kew.org to join the project newsletter.

4) *Your local library*

Your local library is a veritable 'village pump' of information for your local area. This can be a good place to advertise your event, recruit willing volunteers and of course collect free resources.



"Finding suitable texts and other resources to support topics from Tower Hamlets resource library (we subscribe as a school to this fabulous resource bank)"

5) *Local businesses*

Local Businesses are normally willing to provide free resources. One man's rubbish can be all another man needs to build an empire! Again, all you need to do is ask.

"IKEA offered a range of materials. They have a point of contact and as long as we went to collect it, we could go each week, fortnightly or monthly and they would just give us whatever scraps of materials or useful resources they had. Another great free place to look."

Sara Blashford

"I've had film cannisters from the camera shop and cellophane from the baby club art box to show how the different plants grow with different coloured light. The local Tesco store awarded us £10 to spend in store and we did several different experiments from this including growing flowers (from my garden and the florists) in different coloured waters with food colouring which gave spectacular results and which the florists were happy to display in their window."

Kerynne Robertson

Get funding

The British Science Association offers a number of grant schemes for NSEW.

1) Kick-Start Fund for Schools

The Kick-Start Fund for Schools, with funds provided by BIS (Department for Business, Innovation and Skills), is aimed at schools in challenging circumstances. If your school has either a high proportion of pupils from black and minority ethnic backgrounds, a high proportion of pupils eligible for free school meals or your school is based in a remote and rural location you are eligible to apply for up to £500. The closing date for applications is the 9th November 2009.



www.britishsociety.org/kickstart

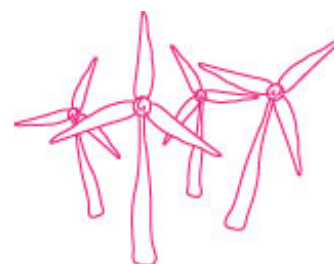
2) National Science & Engineering Week Grants Scheme for Scotland

The National Science & Engineering Week Grants Scheme for Scotland with funds provided by the Scottish Government, is open to any organisation based in Scotland. Grants are usually limited to £500 as it is a small fund to be distributed by many. The closing date for applications is the 9th November 2009.

www.britishsociety.org/scottishgrant

5) Where else can I get funding?

We have produced a document titled 'How to find funding for your National Science & Engineering Week event' detailing other organisations that provide grants. This can be downloaded for free from our website.



www.britishsociety.org/resources

You could also ask local businesses to sponsor your science week. Offer to put them on your posters and in any press releases in return for a donation.

"I contacted local shops and businesses for any donations linked to the theme or even for vouchers. Marks and Spencer provided us with £50 of vouchers which I used for some prizes for the best scientists of the week. Each class was to choose 2 children by the end of the week and they received a prize and a certificate (which I made myself for the whole school). I also made certificates for scientists of the day, so all children received something by the end of the week."

Sara Blashford

Register for a CREST Award



1) CREST ★ Investigators (5–12 years)

CREST ★ Investigators is a UK-wide award scheme that enables children to solve scientific problems through practical investigation. The activities focus on thinking about, talking about, and doing science. They are designed to be used primarily outside of class time (e.g. in a science club), though some are suitable for use in the classroom and the curriculum links are identified for each activity online.

CREST ★ Investigators has three awards: **Star**, **SuperStar** and **MegaStar**. In addition, interested children are also offered the opportunity to become Young Science Ambassadors (YSAs). As part of each award, children work through a number of practical activities to achieve their award.

Teachers can order a resource pack for each award level which include; activity cards for the students, organiser cards for the adult leading the session, star logs for the students to track their progress through the award, stickers for the star logs and membership badges.

CREST ★ Investigator packs can be used for stand-alone activity ideas throughout NSEW, or as a set of activities that teachers can run as a circus of events in a school hall and in the classroom. The great thing about the scheme is that the organiser cards include all the science background that you will need to run the activity and the whole lesson plan is done for you. Teachers and other adults can run these sessions without a science background and feel confident in doing so.

More information about the CREST ★ Investigators award scheme can be found on the website

www.britishsociety.org/creststar

2) CREST Awards (11–19 years)

CREST is a widely recognised national award scheme for project work in science, engineering, technology and maths. CREST Awards are available at Bronze, Silver and Gold levels, depending on the amount and depth of work you carry out.



A key strength of the scheme is that it encourages projects with strong industry or academia links. For the student, the award itself is a tangible recognition of success, which can be included in their personal record of achievement and used to enhance applications to universities, colleges and potential employers.

Why not run a 'CREST in a day' activity in your science week where your students can complete a day of activities and a homework task to achieve their Bronze award. CREST awards can be awarded for Science Communication projects, research projects and practical workshops. CREST award projects can be on a STEM (science, technology, engineering or maths) theme, but why not link your projects to 'Earth' the theme for NSEW 2010.

To find out more about the CREST Awards scheme please go to our website

www.britishecienceassociation.org/crest

Our website also contains over 150 project ideas free resources and advice on running club type activities so whatever you plan to do it's worth having a look.

Words of wisdom

Here are some words of inspiration and advice from people who have done it already.

The Mulberry Primary School Science Fair

"We ran a Science Fair which involved the whole school (nursery to year 6, and our Autistic provision). The aim was to raise the profile of science as a whole, encourage children and staff to explore and share stimulating 'hands on' investigative ideas and promote parental involvement in the teaching and learning of Science. Each class had a stand representing an area of science and technology. There was also a stand for parents to run. Groups of children took it in turns to run their class stand, demonstrating and managing the various activities.



There were also ongoing science and technology challenges and competitions in the playgrounds such as designing and racing paper aircraft. Additionally an area was designated for quieter activities such as science film clips and internet quizzes. The pupils loved it! They are still talking about it and can't wait till the next one. It created a real buzz. The pupils were clearly as proud of the Fair's success as I was; they felt personally successful and rightly so! A reception teacher told me that the Science Fair had managed to get a previously withdrawn child to 'blossom'. The boost to speaking & listening and general independence and self-esteem was joy to behold."

Bradford Moor Community Primary School

Weekend robot making course

"We held a two day weekend course (10hrs) involving pupils and parents. It was a Robot Making course, involving using recycled items. The pupils learnt the importance of recycling items. We made robotic cars, and looked at Scalextric and model railways to look at designing rail tracks. The children learnt the mechanics of moving cars. The aim was to involve pupils and parents/guardians working together to build relationships and encourage them to work as a team. We also provided a crèche for younger children, this enabled mothers as well as fathers to join in the sessions.



We felt that the event was a great success. We managed to engage 15 families and all those participating said they really enjoyed the sessions and went away feeling excited about learning more about mechanics at home. We had really positive feedback from the parents and children. They really enjoyed the robotics/hobby mechanics sessions learning about science in a fun and interactive way. There was such a high level of focus and enthusiasm about learning in the classroom."

Highlees Community Primary School

Activity packs

"As part of Science Week in school, we used units from the National Science & Engineering Week website - KS1: Einstein's Birthday Party; KS2: Colour Chaos. We shared our work with the whole school and invited guests at the end of the week. This raised the profile of science, and gave the children a wider range of experiences that budgetary constraints sometimes prevent. The small grant enabled us to buy consumables and small equipment for the activities we provided for the children. Staff found the activities easy to use and the children loved the variety of investigations

The children were swapping experiences in the playground and talking about what they'd found out. My year 2 class was transfixed by the movement of the food colourings in a dish of milk after washing up liquid had been added! They kept going back to it to see the difference in patterns, and then brought their friends from other classes to have a look at lunchtime - AND their parents next morning!

I loved the activity packs they were easy to follow, simple to resource, interchangeable - I've kept them all for future reference. The Colour Chaos pack was especially successful."

Ladywood Primary School

Plant a Plant Week

"Plant a Plant Week. Every class was involved in a planting activity. Each class received a different plant to grow. They potted it, and participated in a session which taught them how plants grow, what they need to grow and this was related specifically to each class's plant. They then began monitoring the plants and kept a diary to record data of their growth, their health and when they are ready to plant in the school allotment.



National Science & Engineering Week was the start of an ongoing project involving the introduction of a school allotment. Children will be given the responsibility of a patch of land within the school grounds. Further activities will include selling the fruit and vegetables to children at school and/or in local community and cooking the fruit and vegetables for children to taste. This has linked in with an enterprise week for each year group in the summer term and the Key Stage 1 children making plant pots and growing plants to sell. Other important subject areas that this linked into were: Every Child Matters; Healthy Schools; Maths; Literacy and ICT."

Gainsborough Primary school

Cross-curricular Science Week

"As with previous Science Weeks, all lessons incorporated the year's theme. For 2009 it was 'Out of this World!' This was delivered in a cross-curricular manner to ensure that science was the common thread through which all lessons were planned.

Literacy – poems, science fiction stories, report writing (investigations), mnemonics for the order of the planets etc; Read Write Inc will still continue for the many children who access this catch-up programme.

Maths – reading, writing and ordering large numbers

Science – investigations focusing on SC1 and SC4, as age appropriate

I.C.T – children to create PowerPoint presentations on celestial bodies; sharing relevant visual texts and music

Geography – the seasons; navigation; mapping the stars

History – how Earth has been viewed throughout the ages; historical figures; key events

Art / D.T – making dioramas; building rockets; shadow puppet theatre (light & shadow) digital photos from space

P.E – shadow dancing; exploring gravity

Spanish – simple vocabulary; shared stories & songs

A daily numeracy and literacy lesson was still timetabled although the themes deviated from the usual scheme of work. Assemblies were themed around NSEW 2009. The children had the chance to explore such a fascinating topic across



the whole school, creating quite a buzz! They really enjoyed the range of cross-curricular activities planned for them by their teachers.

The thing I remember most was The Starry Messenger performance; Pink class' assembly (Y5) that was written, rehearsed and performed within 24 hours in line with the Earth, Moon, Sun QCA topic; the main display which showcases the talents of our children from Nursery to Year 6. The whole school was involved as well as our parent group. The main costs were for prizes (books per class) and the theatre performance."

Leftwich Community Primary school **Science Week Investigations**

"This project was inspired by the children of Leftwich Primary School, after research was undertaken to find out what the children themselves wanted from science at the school. Fun, practical science, where they could heat and mix things up were as you can imagine very popular ideas.



Format

- Children were divided into six, mixed age groups based on the school house colours.
- There were six work stations – Each manned by 2-3 people.
- The children visited one different work station over three afternoons – thus having access to all activities available.
- The investigation week took place during NSEW. On the Tuesday, Wednesday and Thursday afternoons each group of children moved around the three workstations. Friday was the theatre celebration visit to end our Science week.

Examples of Activities at Work Stations – Fun Science Investigations!

- Melting chocolate and making chocolate buttons
- Taking fingerprints
- Investigating materials and gyrocopters
- Separating materials
- Paper power- investigating the strength of paper
- Body balance test
- Vanishing colours
- Making music – bottle xylophone, straw panpipe etc
- Chromatography
- Rocket car, hovercraft and rocket – using balloon to jet propel
- Make a magnet
- Fruit battery – charge in the fruit!
- Ice fishing
- Empty glass trick
- Strong Air
- Taste test (holding nose)
- Finger power

The whole school was involved and general feedback was great! Children seemed to have a really productive time doing activities that they were all involved with at the same time. The school worked as a community together with a high number of parents/grandparents volunteering to help man our event. Feedback is so good that this could now be a regular event each year!"

A few ideas from us

1) *Science-Themed Assemblies*

You can get the whole school involved in your science week by doing a week's worth of science-themed assemblies. If you need some inspiration on what to include, have a look at the websites in the online resources area below. These sites are full of ideas and resources that should fill you with inspiration for a week's worth of science themed assemblies.

You could also invite guest speakers to the assemblies. Maybe one of the people you found from your local community can come in.

"We asked our local reverend to lead assemblies"

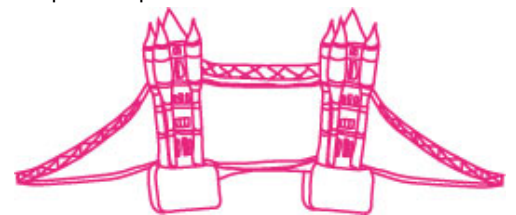
Ebunoluwa Olufunwa

2) *National Science & Engineering Week Fair*

Science Fairs can get the whole community involved in your science week and they can be cheap to organise. You could get the children to create science activities that can be presented at the fair, or get them to run some of the activities from the activity packs. Try to make the stands as interactive as you can for maximum audience participation.

"We have run Science Fairs previously and have found them very good for building community cohesion and enthusiasm for the subject."

Nasreen Majid



"I think we attracted a lot of people in by making it a community lunch day and also inviting parents to go on nature trail with their own children. We were using our new digital microscope to look at creatures we had captured (temporarily) and the theme of our day doubled up with In Darwin's Footsteps, a county/field studies project we have been doing....so our subject matter was 'free'. We advertise via our website and the school newspaper and also Radio Shropshire, who came along with their bus for the day."

Jude Duffy

3) Competition for Parents and Children

Organising competitions for parents and children gets the children excited and can also be an easy way to get the parents involved. You could set a challenge for them to do at home and then bring in to school to compete with other parent/pupil teams. For example who can build a 60 second marble run? You could give a hand out with a few science games, crosswords, puzzles and a few questions to be completed at home. Have a look in the activity packs and the websites listed below for some ideas.



We produce a quiz each year that can be done online or as a 'pub quiz' style activity. The quizzes are tailored to the curriculum so the children should be able to answer the questions but they should also be a challenge for the parents too!

'I spent most of my budget (£50 ish) on buying prizes for the various competitions we ran during the week, Name the science superstar, guess the mystery object, art in science etc. This was really popular.'

Online resources

The internet is full of free resources just waiting for you to find them. We have listed below a few sites that we have found that we think you will find useful.

www.britishtscienceassociation.org/resources
www.planet-science.com
www.exploratorium.edu
www.technquest.org/schools/materials_challenge_workshops.php
www.intech-uk.com
www.sycd.co.uk/primary/pdf/enhancing-science/7.1teacher.pdf
www.stevespanglerscience.com
www.thenakedscientists.com
weboflife.nasa.gov
www.researchersinresidence.ac.uk
www.teacherstoolkit.org.uk/
www.bbc.co.uk/schools/gcsebitesize/science/
www.at-bristol.org.uk/Education/Trails.htm#GamesandActivities
www.nhm.ac.uk/nature-online/
www.iop.org/activity/outreach/Resources/Physicists_and_Primary_Schools_Project/page_5784.html
www.assemblies.org.uk
www.teacherview.com/
www.nationalgeographic.com/resources/ngo/education/xpeditions/lessons/
www.eduref.org/



If you find any other useful sites that you think we should include please let us know and we will add them in.

We are here to help

The NSEW team are here to help you. If you need any help or advice with your science week please don't hesitate to get in touch with us. nsew@britishscienceassociation.org
020 7019 4963/4937

The British Science Association would like to thank everybody that contributed to this document. Without your wise words and great event photos we would not have been able to do it, so thanks!

Thank you for using Science on a Shoestring

We hope you enjoyed this pack. To help us to continue to provide new resource packs, we'd like to ask you to tell us a little about what you did for National Science & Engineering Week.

Please take a few minutes to fill in this form.

Organisation: _____

Address: _____

Postcode: _____

Tel: _____

Fax: _____

Email: _____

Which dates did you do National Science & Engineering Week activities on? _____

What did you do?

Please make any comments about this pack, National Science & Engineering Week and/or other possible topics for future packs.

Tick this box to be added to our mailing list. This will keep you up to date with NSEW, including grants, resources and activities. Your contact details will not be passed onto third parties.

Please return to:

Fax: 0870 770 7102

Post: National Science & Engineering Week

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