

Does public engagement work?

‘How do we make it good?’

Dr Robin Hoyle

WWW.
**GLASGOW
SCIENCE
CENTRE.ORG**
0871 540 1000



what are we trying to do?

engage

allure, arrest, bewitch, captivate, catch, charm, draw, enamour, enchant, enthrall, fascinate, interest, partake, participate

involve

absorb, associate, commit, connect, embrace, embroil, engage, engross, enmesh, hold, hook, incorporate, link, take in

educate

coach, cultivate, develop, discipline, enlighten, exercise, explain, foster, improve, inform, instruct, nurture

inspire

activate, animate, arouse, energize, excite, fire up, impel, induce, influence, mobilize, motivate, prompt, propel, rouse, spur, stimulate, turn on



what are we trying to do?

engage

allure, arrest, bewitch, captivate, catch, charm, draw, enamour, enchant, enthrall, fascinate, interest, partake, participate

involve

absorb, associate, commit, connect, embrace, embroil, engage, engross, enmesh, hold, hook, incorporate, link, take in



what are we trying to do?

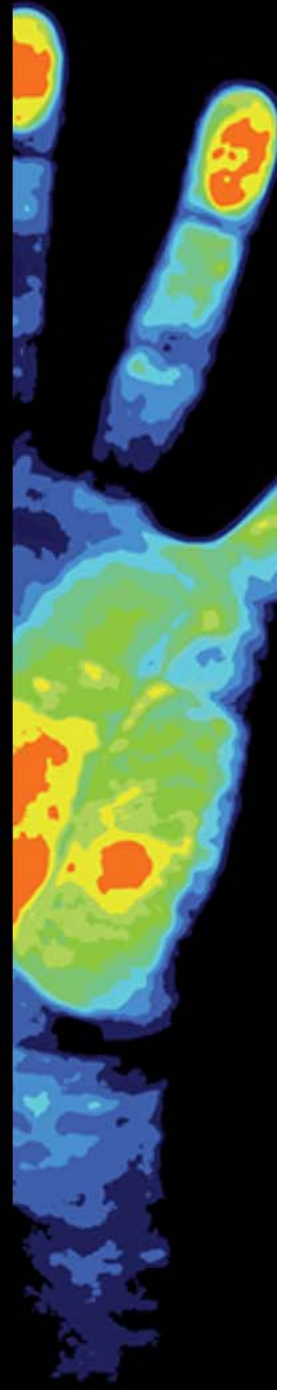
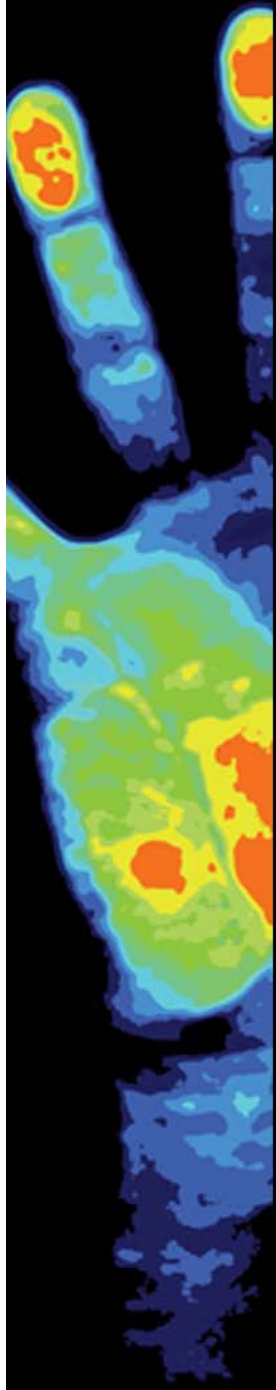
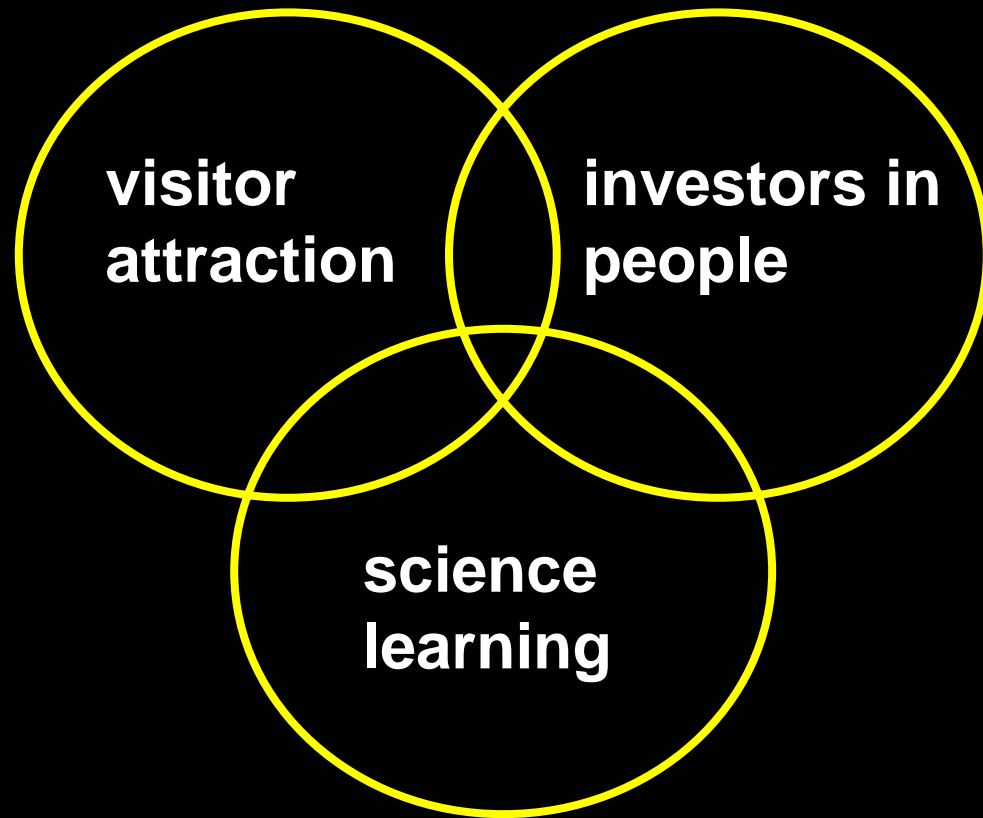
educate

coach, cultivate, develop, discipline,
enlighten, exercise, explain, foster, improve,
inform, instruct, nurture

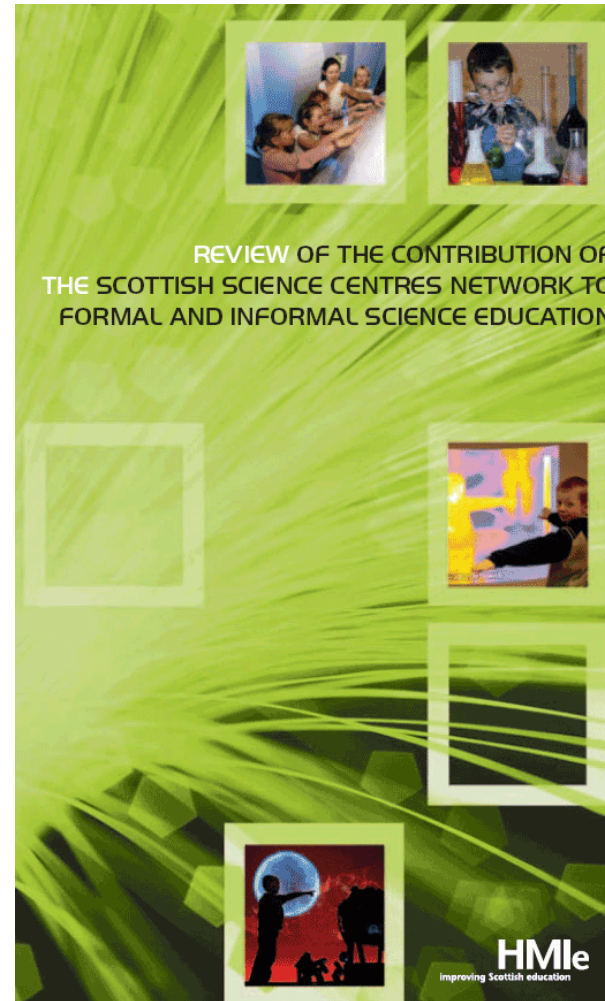
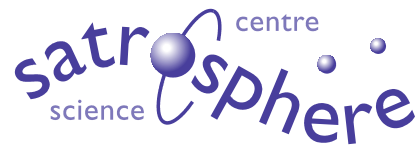
inspire

activate, animate, arouse, energize, excite,
fire up, impel, induce, influence, mobilize,
motivate, prompt, propel, rouse, spur,
stimulate, turn on

quality frameworks



HMIe review





HMIe review

- resources
- programmes and activities
- ethos
- quality assurance
- learning and teaching

leading to:

- areas of improvement



quality frameworks

- LearnDirect Scotland's – Pledge to Learners
- Learning Outside the Classroom
- HMIE's 'Journey to a Better School'



quality frameworks

We are helping to create, support and sustain a lifelong engagement with science learning and work towards all learners becoming:

- successful learners
- confident individuals
- responsible citizens
- effective contributors



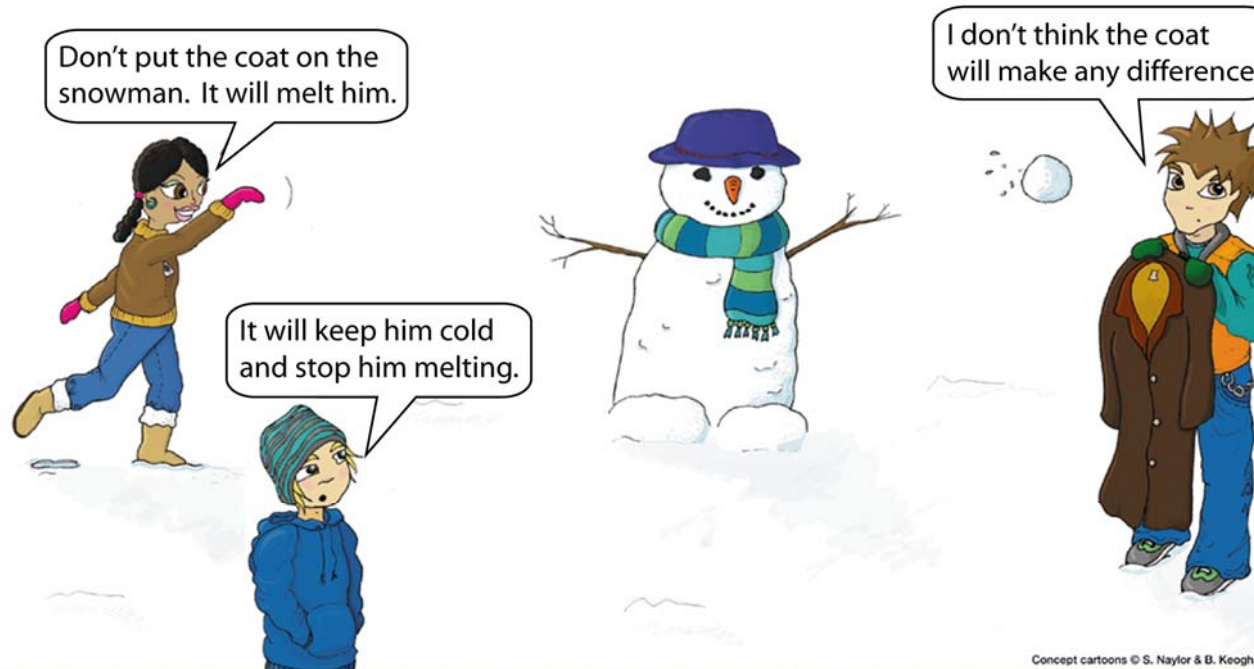
quality frameworks

A provider should:

- offer activities, experience or resources which meet learner needs
- processes to assist users to plan their learning
- provide accurate information about its offer
- provide access to trained & motivated specialist staff
- reviews the experience and acts on feedback
- support development of personal customised learning packages
- provides opportunities to access further learning opportunities

SNOW JACKET REQUIRED

Q: What will happen if we put a coat on the snowman?



What do YOU think?

SCIENCEONTHESUBWAY.com

glasgow
science
centre